

Investing for Success

Under this agreement for 2016

Richmond Hill State School will receive

\$218,110*

This funding will be used to

- Equip Prep and Pre -Pep students with the skills needed to successfully start year 1
- Improve PM reading levels of students in Prep – Year 3 who are below NQR Benchmarks from 70% to over 80% in the next 2 years.
- Increase the percentage of Year 3 students meeting NAPLAN national minimum standards in reading/writing from 85% - 95%.
- Improve the average percentage of students results in English to 'C or above in Grades 1, 2 and 3 from 67% to 75%.
- Develop learning plans to address identified needs of students who will be potentially below the National Minimum Standard in reading.
- Achieve 85% of Prep – Year 3 students reaching the NQR PM Benchmark Target by the end of the year.

Our initiatives include

- Develop teacher skills through PD opportunities to meet current reading needs.
- Deliver an intensive reading program to meet the needs of identified students.
- Deliver a reading program that builds capacity in all students through data driven strategies.
- Deliver intensive intervention strategies to improve reading readiness and improvement from Year 2 to Year 5.
- Hattie's High Yield strategy – Visible Learning for Teaching - Repeated Reading Program – effect size (0.67)
- Train and develop reading coaches to work daily with students and assist in lifting the PM level of all readers from Prep- Year 3 through an intensive reading program.
- Deliver a reading program that builds capacity in all students through data driven strategies. (Sharratt & Fullan – Putting Faces on the Data – Parameter 3 -Blocks of uninterrupted instructional time)
- Provide education for all parents to support the development of oral language and focused daily reading skills at home.

Our school will improve student outcomes by

Providing reading coaches to assist in the delivery of the intensive reading program	\$ 120,000
Funding a literacy support teacher to deliver and monitor the intensive intervention reading strategies for Prep – Year 3 students for the remainder of year.	\$ 73, 000
Funding the purchase of Higher levelled books for Levelled Literacy Program and students beyond PM level 30+.	\$ 25,110
Total	\$ 218110



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Dr Jim Watterston
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