Investing for Success

Under this agreement for 2020
Richmond Hill State School will receive

$195,000*

This funding will be used to

- Using Inclusive practices, improve PM reading benchmarks of students in Prep – Year 6 who are above NQR Benchmarks from 75% to over 85% in the next 2 years.
- Increase the percentage of Year 3 and 5 students meeting NAPLAN national minimum standards in reading/writing from 85% - 95%.
- Improve the average percentage of students results in Maths to ‘C’ or above in Grades 1, 2 and 3 from 85% to 95%.
- Support students with disabilities and their teachers in reaching identified learning goals.
- Employ a Wellbeing/Behaviour Support Teacher to meet the needs of Our AIP Targets and assist in developing and implementing our Student Code Of Conduct.
- Fund the STLaN to support teachers in improving math pedagogical, differentiation and assessment practices.

Our initiatives include

- Develop teacher skills through STLaN support to meet identified numeracy needs.
- Funding a teacher to provide support for our students with disabilities and their classroom teachers.
- Deliver intensive reading/writing/maths programs that build capacity in all students through data driven strategies.
- Train and develop classroom mentors/coaches to work weekly with teachers and assist in lifting confidence in planning and delivering quality pedagogy and assessment.
- Fund a Behaviour Support/Wellbeing Teacher to work with students and teachers to build their wellbeing and capacity to better manage classes.
- Provide education for all parents to support the development of their children’s oral language and focused reading skills at home.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Providing inclusive coaches to assist in the delivery of the schoolwide</td>
<td>$52,000</td>
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<tr>
<td>intensive reading program to meet schoolwide targets.</td>
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<tr>
<td>Funding a numeracy support teacher (STLaN) to plan, deliver and monitor</td>
<td>$100,000</td>
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<td>the improved pedagogical practises, differentiation and assessment task</td>
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<td>development Year1 – Year 6 students for the remainder of year. This</td>
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<td>teacher will also support instructional coaching and mentoring schoolwide.</td>
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<tr>
<td>Providing extra classroom support to students with disabilities to meet</td>
<td>$43,000</td>
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<td>their academic needs and goals in an inclusive classroom environment.</td>
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<tr>
<td>Total</td>
<td>$195,000</td>
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</tbody>
</table>

Mark Brady
Principal
Richmond Hill State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.