

Investing for Success

Under this agreement for 2018

Richmond Hill State School will receive

\$194,274*

This funding will be used to

- Improve PM reading levels of students in Prep – Year 3 who are below NQR Benchmarks from 75% to over 85% in the next two years, through the Levelled Literacy Intervention program.
- Increase the percentage of Years 3 and 5 students meeting NAPLAN National Minimum Standards in Spelling, Grammar and punctuation from 75% - 85%.
- Improve the average percentage of students' results in Mathematics to 'C' or above in Years 1, 2 and 3 from 85% to 95%.
- Embed identified research – based high-yield strategies and develop a positive support culture between staff through the implementation of instructional coaching, mentoring, observing and a feedback cycle using key staff as instructional leaders.
- Support students with disabilities and their teachers in reaching identified learning goals.
- Achieve 85% of Prep – Year 3 students reaching the NQR PM Benchmark Target by the end of the year.
- Provide support for student/parent transition to Prep.

Our initiatives include

- Develop teacher and teacher aide skills through focused PD opportunities to meet current reading needs.
- Develop staff knowledge, understanding and skills to improve the grammar, spelling and punctuation of students through integrated writing activities.
- Funding a pedagogical coach to support specific improvement pedagogy practices schoolwide.
- Deliver an intensive reading program to meet the needs of identified students.
- Fund a part-time Pre-Prep teacher to run a Pre-Prep program for the Richie community, to improve transition to prep at Richie.
- Develop a culture of collaboration through the implementation of training and developing classroom mentors/coaches to work weekly with teachers. This will assist in lifting confidence in planning and delivering quality pedagogy and assessment.
- Develop high yield strategies in mathematics through quality coaching/mentoring/PD through a feedback cycle. A term by term schoolwide focus will drive this initiative.
- Deliver a reading program that builds capacity in all students through data driven strategies. (Sharratt & Fullan – *Putting Faces on the Data* – Parameter 3 – Blocks of uninterrupted instructional time).

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

- Continue to build parent/school partnerships through the provision of education provided for all parents to support the development of oral language and focused daily reading skills at home.

Our school will improve student outcomes by

Providing reading coaches to assist in the delivery of the intensive reading program	\$ 50,000
Funding a literacy support teacher to deliver and monitor the intensive intervention reading strategies for Prep – Year 3 students for the remainder of year. This teacher will also support instructional coaching and mentoring schoolwide and oversee the schoolwide reading program	\$ 89,000
Providing a pedagogy coach to support and improve pedagogical practices schoolwide and focus on improving high yield strategies in mathematics	\$ 40,000
Providing a part-time early childhood teacher to support the school's KIPPAR Pre-Prep Program.	\$ 15,274
Total	\$194,274



Mark Brady
Principal
Richmond Hill State School



Patrea Walton
A/Director-General
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