

# Investing for Success

**Under this agreement for 2022  
Richmond Hill State School will receive**

**\$209,180**

## This funding will be used to

- Using Inclusive practises, improve reading benchmarks of students in Prep – Year 6 getting a lift to 80% of students reaching benchmark through the implementation of the Richmond Hill State School Reading Framework.
- Improve the average percentage of students results in English to 'C or above in Grades Prep – 3 by 5%.
- Employ a coach/mentor to work with teachers (Especially First to third year) to improve wellbeing and differentiation practises in all classrooms schoolwide.
- Employ a Wellbeing/Engagement Support Teacher to meet the needs of Our AIP Targets and assist in developing and implementing our Restorative Practises. This teacher will also support Professional Development activities to support teachers in complementing introduction of Student Code of Conduct and support beginning teachers.
- Employ a HOD (Curriculum) to support teacher curriculum development, differentiation and pedagogical delivery RHSS Reading Framework.

## Our initiatives include

- Deliver intensive reading programs supported by human resources that build capacity in all students through data driven strategies.
- Employing a mentor/coach to work weekly with teachers and assist in lifting confidence in planning and delivering quality pedagogy and assessment.
- Fund a Wellbeing/Engagement Teacher to work with students and teachers to build their wellbeing and capacity to better manage classes and apply Restorative practise initiatives.
- Support teachers with their curriculum planning, differentiation, development and delivery.

## Our school will improve student outcomes by

Providing a coach/mentor to assist in pedagogy development and differentiated practices schoolwide.	\$ 50,000
Funding HOD (Curriculum) to assist teachers to develop and plan curriculum knowledge/delivery and monitor the improved pedagogical practises, differentiation and assessment task development from Prep – Year 6 students for the remainder of year. This teacher will also support instructional coaching and mentoring and Reading program development schoolwide.	\$ 70,000
Funding a Wellbeing/Engagement Support Teacher to meet the needs of Our AIP Targets and assist in developing and implementing Restorative Practise and Professional Development activities.	\$ 89,180
<b>Total</b>	<b>\$ 209,180</b>



**Mark Brady**  
Principal  
Richmond Hill State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**