

Great Results Guarantee

**Under the agreement for 2015
Richmond Hill State School will receive**

\$117,350*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Develop a learning plan for identified students who will be potentially below the National Minimum Standard in Reading.
- Increase the percentage of Year 3 students meeting NAPLAN national minimum standards in Reading from 85% - 95%.
- Improve the average percentage of students results in English to 'C or above' in Years 1, 2 and 3 from 40% to 60%.
- Achieve 80% of Prep – Year 3 students reaching the North Queensland Region PM Benchmark Target by the end of the year.

Our strategy will be to

- Deliver intensive intervention strategies to improve reading readiness and improvement from Prep – Year 3. (Hattie's High Yield strategy – Visible Learning for Teaching - Repeated Reading Program – effect size 0.67)
- Train and develop reading coaches to work daily with students and assist in lifting the PM level of all readers from Prep – Year 3 through an intensive reading program.
- Deliver a reading program that builds capacity in all students through data driven strategies. (Sharratt & Fullan – Putting Faces on the Data – Parameter 3 - Blocks of uninterrupted instructional time)
- Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home.

Our school will improve student outcomes by

• Funding a literacy support teacher to deliver and monitor the intensive intervention reading strategies for Prep – Year 3 students for the remainder of year.	\$ 73,000
• Provide reading coaches to assist in the delivery of the intensive reading program.	\$ 44,350
Total	\$117,350



Mark Brady
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Richmond Hill State School



Dr Jim Watterston
Director-General
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