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| |  |  | | --- | --- | | **Under the agreement for 2015** |  | | **Richmond Hill State School will receive** | **$117,350\*** | | **\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.** | | |  |

It is anticipated that the Great Results Guarantee will be only 1 page in length.

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| **This funding will be used to** |
| Insert the outcomes you plan to achieve in 2014 or if a longer term outcome then insert the year of achievement i.e. 2015. The outcomes are to be in the areas of reading, writing or numeracy. Include current and intended achievement in each outcome e.g. Increase the proportion of students in NAPLAN upper two bands in Year 3 writing from X% to Y% by 2015.   * Develop a learning plan for identified students who will be potentially below the National Minimum Standard in reading. * Increase the percentage of Year 3 students meeting NAPLAN national minimum standards in reading from 85% - 95%. * Improve the average percentage of students results in English to ‘C or above ‘in Years 1, 2 and 3 from 40% to 60%. * Achieve 80% of Prep – Year 3 students reaching the NQR PM Benchmark Target by the end of the year. |
| **Our strategy will be to** |
| Insert a small number of strategies that are directly linked to the outcomes listed above. These are to be research - and evidence-based. Short-term data cycles focused on a narrow and sharp area of improvement are recommended.   * Deliver intensive intervention strategies to improve reading readiness and improvement from Prep – Year 3.   ( Hattie’s High Yield strategy – Visible Learning for Teaching - Repeated Reading Program – effect size 0.67)   * Train and develop reading coaches to work daily with students and assist in lifting the PM level of all readers from Prep- Year 3 through an intensive reading program. * Deliver a reading program that builds capacity in all students through data driven strategies. (Sharratt & Fullan – Putting Faces on the Data – Parameter 3 -Blocks of uninterrupted instructional time) * Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home |
| **Our school will improve student outcomes by** |
| List the actions to implement the strategy/ies listed above. The following statements must include ‘what’ the school is going to do, ‘how’ the school is going to do this and the amount of the school’s Great Results Guarantee funding is being put towards the actions (the school may use other funding sources or use the Great Results Guarantee funding to supplement existing initiatives, etc).   |  |  | | --- | --- | | * Funding a literacy support teacher to deliver and monitor the intensive intervention reading strategies for Prep – Year 3 students for the remainder of year. | $ 73,000 | | * Provide reading coaches to assist in the delivery of the intensive reading program | $ 44,350 | | Total | $117,350 | |

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| **Mark Brady**  Principal  Richmond Hill State School | **Dr Jim Watterston**  Director-General  Department of Education, Training and  Employment |