

Investing for Success

Under this agreement for 2017

Richmond Hill State School will receive

\$194,274*

This funding will be used to

- Improve PM reading levels of students in Prep – Year 3 who are below NQR Benchmarks from 70% to over 85% in the next 2 years.
- Increase the percentage of Year 3 and 5 students meeting NAPLAN national minimum standards in reading/writing from 85% - 95%.
- Improve the average percentage of students results in English to 'C or above in Grades 1, 2 and 3 from 85% to 95%.
- Embed identified research – based high-yield strategies and develop a positive support culture between staff through the implementation instructional coaching, mentoring, observing and a feedback cycle using key staff as instructional leaders.
- Support students with disabilities and their teachers in reaching identified learning goals.
- Achieve 85% of Prep – Year 3 students reaching the NQR PM Benchmark Target by the end of the year.

Our initiatives include

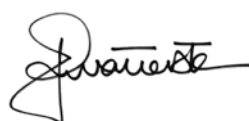
- Develop teacher skills through PD opportunities to meet current reading needs.
- Funding a teacher to provide support for our students with disabilities and their classroom teachers.
- Deliver an intensive reading program to meet the needs of identified students.
- Deliver a reading program that builds capacity in all students through data driven strategies.
- Train and develop classroom mentors/coaches to work weekly with teachers and assist in lifting confidence in planning and delivering quality pedagogy and assessment.
- Deliver a reading program that builds capacity in all students through data driven strategies. (Sharratt & Fullan – Putting Faces on the Data – Parameter 3 -Blocks of uninterrupted instructional time)
- Provide education for all parents to support the development of oral language and focused daily reading skills at home.

Our school will improve student outcomes by

Providing reading coaches to assist in the delivery of the intensive reading program	\$ 50,000
Funding a literacy support teacher to deliver and monitor the intensive intervention reading strategies for Prep – Year 3 students for the remainder of year. This teacher will also support instructional coaching and mentoring schoolwide.	\$ 73, 000
Providing a teacher to support Students with disabilities to meet their academic needs and goals.	\$ 71, 274
Total	\$ 194,274



Mark Brady
Principal
Richmond Hill State School



Dr Jim Watterston
Director-General
Department of Education and Training